

# *JOURNAL OF FINANCIAL EDUCATION*

Vol. 49

Spring 2023

No. 1

---

## **EDUCATIONAL RESEARCH**

- 1**        **Examining Student Performance in Face-to-Face, Online Synchronous and Online Asynchronous Instruction**  
By Satish Nargundkar and Milind Shrikhande
- 35**       **The Impact of Instructional Delivery Misalignment on Student Performance of Finance Courses**  
By Huihua Li, Jin Yu and Yi Zhang
- 51**       **The Paradox of Gender and Performance in the Introductory Business Finance Course**  
By Charles F. Beauchamp, Duane B. Graddy, Sean P. Salter and Fang Yang

## **CREATIVE PEDAGOGY**

- 75**       **Using Knowledge Maps to Support Deeper Learning in Introductory Finance**  
By Lauren Lo Re and Alysse Morton
- 89**       **Corporate Financing Decisions in the Presence of Asymmetric Information – A Classroom Game**  
By Leon Chen and Puneet Jaiprakash
- 109**      **Financial Wellness, Curricular, and Co-Curricular Approaches to Financial Education for College Students**  
By Robin Henager

## **SPECIAL TOPICS**

- 123**      **Buyer Beware - The Dark Side of the Bitcoin**  
By Anne-Maire Anderson and Richard J. Kish
- 139**      **Pass/Fail Grading During the Corona Virus: The Decision to Exercise a Real Option**  
By Michael A. Kelly and Steve Swidler

## **CASE STUDIES**

- 151**      **Enterprise to Equity Value Adjustments in DCF Valuation: A Case Study of Coca-Cola**  
By Bridget Lyons